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Math Policies – Mrs. Paylor

Course Content

Calculations and Estimations    Statistics and Probability    Algebraic Relationships    Measurement    Geometry

State and District Assessments

SBAC                      Performance Tasks                      District Interim Assessments

Modifications for TAG Students

Weekly challenge problems                      Modified assignments - enrichment options  
Group learning / teaching / tutoring

Attendance

Due to the problem solving nature of the program, attendance each day will be more important than ever. Should they be absent, it will be hard to duplicate the activities, projects, and partner/group work. Each lesson builds upon the previous day's lesson.

- Students that are absent must find out what they need to make up as soon as they return to school. If you're unsure if their work is done, just ask to see it. They don't turn it in until the next day.

Behavior Expectations

Students are expected to be respectful, responsible and ready to learn.

- ❖ O - Student ALWAYS is on task, has materials, and participates in class and group discussions.
- ❖ S - Student CONSISTENTLY is on task, has materials, and participates in class and group discussions, with few exceptions.
- ❖ N - Student is on task, has materials, and participates in class and group discussions, with multiple reminders.
- ❖ U - Student RARELY is on task, has materials, and participates in class and group discussions.

Work Habits:

Students are expected complete assignments on time.

- ❖ O - Assignments are turned in by the assigned due date and there are NO missing assignments.
- ❖ S - Assignments are turned in on time with few exceptions.
- ❖ N - Assignments are not consistently turned in on time. Student has had at least 5 late assignments and/or missing assignments.
- ❖ U - There are more than 10 late or missing assignments.

Grading

70% of student's grade is based on assessments and 30% is on homework. Our goal is to provide an academically rigorous education that is fair and equitable for all students.

Assessments	Homework
<p><b>70%</b> See other side for Standards Based Grading Guidelines and Scoring Rubric</p>	<p><b>30%</b> Based on Percent Correct</p>

**Homework:** Students will have homework most nights and it will be imperative that they complete it. The problems will be quite challenging and they will need to be prepared to ask questions the following day if they have had trouble completing it. **Late work** will not be accepted from books after completion of corresponding unit. Homework grading is based on percent correct and **all work must be shown.**

Extra Help

If your child is having difficulty with the math work they are welcome to stop by my room before or after school to get some extra assistance Please encourage them to stop by if they are struggling.

Do You Need to Contact Me?

Please let me know if you have any questions or concerns. The best method to contact me for a quick response is to e-mail me at [paylor\\_jaymie@salkeiz.k12.or.us](mailto:paylor_jaymie@salkeiz.k12.or.us). You may also call the school at 503-399-3220.

**I look forward to a fun, challenging, positive, and productive year!**

Sincerely,  
Jaymie Paylor

Explanation of Standards based grading at Walker Middle School:

- Walker math grades are weighted 70% on test/quiz scores, 30% on other work
- Assignment scores (ACE work) in the grade book are based on percent correct
- Assessments are used to determine understanding, to show progress and whether re-teaching is necessary.

Typical Assessment schedule per unit of study

Assessment Type	Assessment Details	Effect on Grade	Retake allowed
Formative assessment	A check for understanding	None	No
Standard (CCSSM) assessment (check-up quizzes)	Based on a single or multiple standards	Moderate	Yes*
Unit assessment	Based on entire unit	High	Yes*

\*Prior to retake of any assessment, student must meet with the teacher to study and must show proficiency on **all** homework assignments. All homework must be turned in to do a retake.

- Assessment and assignment scores & percentages are based on a 4-point scale similar to GPA.

Percentage and Points for letter grades:

83 – 100	= A =	3.32 - 4.0	Advanced knowledge
66.25 – 82.75	= B =	2.65 - 3.31	Proficient
50 – 66	= C =	2.00 - 2.64	Basic understanding
25 – 49.75	= D =	1.00 – 1.99	Below basic understanding
Below 25	= F =	0.0 – 0.99	Far below basic

After reading, please sign and return this letter to Mrs. Paylor. It will be returned to you.

Student \_\_\_\_\_ Period \_\_\_\_\_

Parent/Guardian \_\_\_\_\_