

7th Grade Language Arts
Mrs. Lisa Hughes
Walker Middle School
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Course Content/Common Core State Standards:

(Students will soon have a Language Arts standards map in their binder.)

Writing (all modes in a workshop format)	Reading Skills (workshop format)
Literature study/analysis	Grammar & Spelling (in context)
Vocabulary development	Purposeful Speaking & Listening

State/District Assessments: District Writing Assessment (winter) SBAC (spring)

Grading

(Note: Grading periods are a semester long.)

Points are given for proficiency standard-based assignments and assessments in line with the 4 point scale. Larger assignments/assessments may be worth more points assessed by the percentages below.

Percentages for letter grades:

83-100%	=A=	Exceeds (4)
66 - 82%	=B=	Meets (3)
50-65%	=C=	Nearly Meets (2)
25 - 49%	=D=	Below basic understanding (1)
Below 25%	=F=	

***Be sure to check ParentVUE and StudentVUE to monitor grades online.**

Make-Up/Late Work

Students are expected to turn in assignments by the due date. It is important that students learn the coursework material and turn in all work. I will accept late work, though there may be a reduced rate of credit, depending on the situation.

Students who are absent will receive the time allotted according to school policy to make up work (one day for every day missed). It is the **student's responsibility to ask for and complete work missed due to an absence**. Email or call me, if needed. This is the number one reason why kids get behind. Please take responsibility for assignments to help prepare for eighth grade and beyond.

Modifications for TAG students

Common modifications to help TAG students achieve high levels of learning include: providing challenge opportunities and contests (any student may choose these options), creative and open-ended responses to course content, independent work time, clustering TAG students for group work, and choices for reading and writing topics.

College & Career Ready Work Habits

Students are expected to read, write, and complete assignments on time. Students need to come to class on time and be prepared with binder, book, and writer's notebook, while effectively managing class time.

Work Habit grades are reflected on the six week progress reports:

O (outstanding)= Work is turned in **complete & on time**. There are NO missing assignments. Student is prepared daily and effectively manages class time.

S (satisfactory)= Work is **usually complete & on time** with few exceptions. Student is usually prepared for class & usually manages time in class well.

N (needs improvement)= Work is **often late or incomplete** and/or student isn't reading enough. Student inconsistently manages class time.

U (unsatisfactory)= Work is **rarely complete or turned in on time**. Student rarely comes to class prepared to learn and rarely manages class time effectively.

College & Career Ready Citizenship

Students are expected to be on task and participate with respect.

Citizenship grades are reflected on the six week progress reports:

O (outstanding)= Student is **always on task and participates** with respect.

S (satisfactory)= Student is **consistently on task and participates** with respect with few exceptions.

N (needs improvement)= With **multiple reminders** student is on task and participates.

U (unsatisfactory)= Student is **rarely on task** and/or rarely participates.

Also, behavior consequences may include a warning, seating change, parent contact, office referral, or other appropriate consequence fitting to the individual situation.

Supplies

Student needs: binder w/dividers and notebook paper, pens, pencils, highlighter, writer's notebook (most kids fill at least 2 spirals during the year). Many students may want a flashdrive, so computer work can be transferred from school and home.

Throughout the year I provide supplies for students, so donations of notebook paper, pens, pencils, post-it notes, tissues, gently used books, and healthy snacks are welcome anytime! ☺

Homework

The main homework is **nightly reading**. The expectation is a minimum of 30 minutes of reading at least four nights per week. We will keep our reading logs in class to be recorded weekly. **Students should read at least 100 pgs. per week, finishing 2 or more books per six weeks.** There will also be writing homework, depending on the project we are working on.

Parents, **please check the planner weekly**, as we fill out the calendar for the week every Monday. Assignments, tests, and writing projects should be written in the planner by the student.

Also, the best way to contact me is through email: hughes_lisa@salkeiz.k12.or.us.
I always try to reply by the next school day.

*I am looking forward to a great year of writing, reading, and thinking together!
Please let me know if you have questions, concerns, or if there is anything I need to know about your child to help us all have a GREAT year!*

Sincerely,

Mrs. Lisa Hughes