

# AVID

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AVID stands for **A**dvancement **v**ia **I**ndividual **D**etermination; therefore, it is necessary that students understand they are the key to their success in this program. Because this program has quite specific guidelines to help students achieve, the AVID contract and essentials must be followed. AVID is a class that combines rigor and support to ensure student success in a college preparatory curriculum. It includes instruction in study skills, organization skills, communication skills, reading comprehension, writing, collaboration, inquiry, test-taking strategies, and personal development.

The mission of AVID at Walker Middle School is to support students in finding the path that will guide them towards excelling in high school and getting accepted into a four-year college, by:

- gaining success in rigorous curriculums
- participating in school-wide activities
- developing and increasing critical reading and writing skills
- incorporating an organization system into your daily life

In AVID, students will learn about college and what it takes to get there. Everything we do in AVID supports that: Cornell notes, college field trips, team building activities, study skills, organizational skills, writing skills, research skills, guest speakers, study tips, tutorials, and successful student behaviors.

The AVID contract describes exactly what is expected of the student, the parent, and the school in the AVID program. It will be signed by the AVID student, parent, elective teacher, program coordinator, and administrator.

If an AVID student is unable to fulfill any part of the AVID contract, a probationary contract will be created and signed by the student, AVID elective teacher, AVID coordinator(s), and parent(s)/guardian(s). The purpose of the contract is to help the student recognize an issue they are having and to create a plan built on support and accountability to triumph over the existing obstacles. However, if the student is not able to fulfill the probationary contract requirements, dismissal from the AVID program may occur.

Grading will be evaluated from the following:

- 50 % Tutorials/TRFs
- 25 % Class work (Cornell notes, binder/planner checks, grade checks, guest speakers, college field trip reflection and learning logs)
- 25 % Projects

Behavior expectations: All students are expected to...

- be seated on time and ready to work with AVID binder and all required materials
- respect classmates, teachers, guest speakers, and school property
- take responsibility for your own learning and promote the learning of your AVID peers

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Student Name (printed)

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Student Signature/Date

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Parent phone number

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Parent email (if available)

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Parent Signature/Date